

**THE FOLLOWING STATE CURRICULUM STANDARDS ARE ADDRESSED BY
THE QUARTER MILE MATH SOFTWARE
FOR THE STATE OF OREGON**

Subject: MATH
Standard: Calculations and Estimations
Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand Titles that Address the Substrand

(Gr. K) Add and subtract pairs of numbers using less than 10 concrete objects

Quarter Mile Math Level 1

(Gr. K) Mentally find one more or one less than a single-digit number

Quarter Mile Math Level 1

Subject: MATH
Standard: Calculations and Estimations
Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand Titles that Address the Substrand

(Gr. K) Recognize whole numbers less than 10 in random order

Quarter Mile Math Level 1

(Gr. K) Count forward by one beginning with any number less than 30

Quarter Mile Math Level 1

(Gr. K-1) Read, write, order, and identify whole numbers less than 100

Quarter Mile Math Level 1

Grades 1 - 1

Subject: MATH
Standard: Algebraic Relationships
Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand Titles that Address the Substrand

(Gr. 1) Understand the meaning of equals and use the = symbol

Quarter Mile Math Level 1

(Gr. 1) Construct and solve simple number sentences involving sums to 9 and related subtraction facts using concrete objects, pictures, or symbols

Quarter Mile Math Level 1

Subject: MATH
Standard: Calculations and Estimations

Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand Titles that Address the Substrand

(Gr. 1) Apply with fluency sums to nine and related subtraction facts
Quarter Mile Math Level 1

(Gr. 1) Find sums and differences less than 100
Quarter Mile Math Level 1

(Gr. 1) Mentally add 10 to a single-digit number
Quarter Mile Math Level 1

(Gr. 1) Estimate number of objects and check reasonableness of answers by counting up to 20 objects
Quarter Mile Math Level 1

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand Titles that Address the Substrand

(Gr. 1) Order 1st through 10th in numeric or word form
Quarter Mile Math Level 1

(Gr. 1) Demonstrate counting skills of skip counting by 5 and 10 to 100
Quarter Mile Math Level 1

Grades 2 - 2

Subject: MATH

Standard: Algebraic Relationships

Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand Titles that Address the Substrand

(Gr. 2) Describe quantitative relationships using the terms “greater than,” “less than,” and “equal to” and the associated symbols $>$, $<$, $=$
Quarter Mile Math Level 1

Subject: MATH

Standard: Calculations and Estimations

Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand Titles that Address the Substrand

(Gr. 2) Develop and evaluate strategies for adding and subtracting whole numbers
Quarter Mile Math Level 1

(Gr. 2) Apply with fluency sums to 18 and related subtraction facts
Quarter Mile Math Level 1

(Gr. 2) Add and subtract pairs of any two digit numbers
Quarter Mile Math Level 1

(Gr. 2) Find the sum of three or more two-digit numbers
Quarter Mile Math Level 1

(Gr. 2) Make change for amounts to \$1.00
Quarter Mile Math Level 1

(Gr. 2) Mentally add or subtract multiples of 10 to and from a number
Quarter Mile Math Level 1

(Gr. 2) Estimate number of objects and check reasonableness of answers by counting up to 100 objects
Quarter Mile Math Level 1

(Gr. 2) Round one- or two-digit whole numbers to the nearest 10 to estimate sums and differences
Quarter Mile Math Level 1

(Gr. 2-4) Identify the most efficient operation (add, subtract, multiply, or divide) for solving a problem
Quarter Mile Math Level 1
Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand meanings of operations and how they relate to one another (OPERATIONS AND PROPERTIES)

Substrand Titles that Address the Substrand

(Gr. 2) Understand various meanings of addition and subtraction of whole numbers and the relationship between the operations
Quarter Mile Math Level 1

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand Titles that Address the Substrand

(Gr. 2) Read, write, order, model, and compare whole numbers less than 100
Quarter Mile Math Level 1

(Gr. 2) Read number words less than one hundred and write the corresponding numeric value
Quarter Mile Math Level 1

(Gr. 2) Identify and model the whole number of ones, tens, and hundreds in numbers less than 100
Quarter Mile Math Level 1

(Gr. 2) Compose and decompose whole numbers less than one hundred by place value (e.g., $426 = 4\text{-}100\text{'s}, 2\text{-}10\text{'s}, 6\text{-}1\text{'s}$)
Quarter Mile Math Level 1

(Gr. 2) Demonstrate the counting skills of skip counting by 2 to 100 and by 100 to 1000
Quarter Mile Math Level 1

Subject: MATH

Standard: Mathematical Problem Solving

Strand: Accurately solve problems that arise in mathematics and other contexts (ACCURACY)

Substrand Titles that Address the Substrand

(Gr. 2-12) Accurately solve problems using mathematics

Quarter Mile Math Level 1

Subject: MATH

Standard: Mathematical Problem Solving

Strand: Apply and adapt a variety of appropriate strategies to solve problems (PROCESSES AND STRATEGIES)

Substrand Titles that Address the Substrand

(Gr. 2-12) Choose strategies that can work and then carry out the strategies chosen

Quarter Mile Math Level 1

Quarter Mile Math Level 2

Quarter Mile Math Level 3

Subject: MATH

Standard: Mathematical Problem Solving

Strand: Select, apply, and translate among mathematical representations to solve problems (CONCEPTUAL UNDERSTANDING)

Substrand Titles that Address the Substrand

(Gr. 2-12) Interpret the concepts of a problem-solving task and translate them into mathematics

Quarter Mile Math Level 1

Quarter Mile Math Level 2

Quarter Mile Math Level 3

Grades 3 - 3

Subject: MATH

Standard: Algebraic Relationships

Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand Titles that Address the Substrand

(Gr. 3) Use letters, boxes, or other symbols to stand for a missing number in simple expressions or equations

Quarter Mile Math Level 1

Subject: MATH

Standard: Calculations and Estimations

Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand Titles that Address the Substrand

(Gr. 3) Develop and evaluate strategies for multiplying whole numbers

Quarter Mile Math Level 1

(Gr. 3) Add and subtract pairs of up to four digit numbers

Quarter Mile Math Level 1

(Gr. 3) Develop and acquire efficient strategies for determining multiplication and division facts 0-9

Quarter Mile Math Level 1

(Gr. 3) Multiply a two-digit number by a one-digit number

Quarter Mile Math Level 1

(Gr. 3) Make change for amounts up to \$10.00

Quarter Mile Math Level 1

(Gr. 3) Mentally add or subtract multiples of 10, 100, or 1000 to or from a number

Quarter Mile Math Level 1

(Gr. 3) Identify the operation (add, subtract, multiply, or divide) for solving a problem

Quarter Mile Math Level 1

(Gr. 3) Develop and use strategies (overestimate, underestimate, range of estimates) to make reasonable estimates

Quarter Mile Math Level 1

(Gr. 3) Recognize which place value will be the most helpful in estimating an answer

Quarter Mile Math Level 1

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand meanings of operations and how they relate to one another (OPERATIONS AND PROPERTIES)

Substrand

Titles that Address the Substrand

(Gr. 3) Describe the effects of multiplying or dividing by a whole number

Quarter Mile Math Level 1

(Gr. 3) Demonstrate the zero property for multiplication and identity property for multiplication and division

Quarter Mile Math Level 1

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand

Titles that Address the Substrand

(Gr. 3) Read, write, order, model, and compare whole numbers less than one thousand

Quarter Mile Math Level 1

(Gr. 3) Identify the place value and actual value of digits in a whole number less than one thousand

Quarter Mile Math Level 1

(Gr. 3) Compose and decompose whole numbers less than one thousand by place value

Quarter Mile Math Level 1

(Gr. 3) Demonstrate the counting skills of skip counting as they relate to multiplication facts

Quarter Mile Math Level 1

Subject: MATH

Standard: Statistics and Probability

Strand: Select and use appropriate statistical methods to analyze data (STATISTICS)

Substrand Titles that Address the Substrand

(Gr. 3) Determine the mode and range of a set of data
Quarter Mile Math Level 2

Grades 4 - 4

Subject: MATH

Standard: Algebraic Relationships

Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand Titles that Address the Substrand

(Gr. 4) Select operational and relational symbols to make a number sentence true (e.g., $4 _ 3 = 12$, $5 + 17 _ 25$)
Quarter Mile Math Level 2

(Gr. 4) Represent and solve open sentences or problems involving numeric equations or inequalities (e.g., $3+?=4$; $2+1>?$, $4<2+?$)

Quarter Mile Math Level 2

Subject: MATH

Standard: Algebraic Relationships

Strand: Understand patterns, relations, and functions (PATTERNS AND FUNCTIONS)

Substrand Titles that Address the Substrand

(Gr. 4) Supply a missing element in or determine a rule that extends number patterns involving addition or subtraction of decimals

Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand Titles that Address the Substrand

(Gr. 4) Develop and evaluate strategies for multiplying and dividing whole numbers and adding and subtracting fractions with like denominators

Quarter Mile Math Level 2

(Gr. 4) Apply with fluency efficient strategies for determining multiplication and division facts 0-9
Quarter Mile Math Level 2

(Gr. 4) Multiply a three-digit number by a one-digit number
Quarter Mile Math Level 2

(Gr. 4) Divide a three-digit number by a one-digit number with or without remainders
Quarter Mile Math Level 2

(Gr. 4) Determine the meaning of whole number remainders in a problem situation
Quarter Mile Math Level 2

(Gr. 4) Add and subtract commonly used fractions with like denominators (halves, thirds, fourths, eighths, tenths) and decimals to hundredths

Quarter Mile Math Level 2

(Gr. 4) Add and subtract decimals to hundredths, including money amounts

Quarter Mile Math Level 2

(Gr. 4) Mentally multiply or divide multiples of 10 (e.g., 40×70 or $2700/30$)

Quarter Mile Math Level 2

(Gr. 4) Select and use an appropriate estimation strategy (overestimate, underestimate, range of estimates) based on the problem situation when computing with whole numbers or money amounts

Quarter Mile Math Level 2

(Gr. 4) Use place value concepts such as rounding to nearest 10, 100, and 1000 to estimate and check reasonableness of answers

Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand meanings of operations and how they relate to one another (OPERATIONS AND PROPERTIES)

Substrand Titles that Address the Substrand

(Gr. 4) Use inverse operations (addition and subtraction, multiplication, and division) to solve problems and check solutions involving calculations with whole numbers

Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand Titles that Address the Substrand

(Gr. 4) Read, write, order, model, and compare whole numbers to one million, common fractions, and decimals to hundredths

Quarter Mile Math Level 2

(Gr. 4) Identify the place value and actual value of digits in a number to one million

Quarter Mile Math Level 2

(Gr. 4) Locate common fractions and decimals on a number line

Quarter Mile Math Level 2

(Gr. 4) Model, recognize, and generate equivalent forms of decimals to hundredths

Quarter Mile Math Level 2

(Gr. 4) Determine factors of whole numbers to 100 using models such as arrays

Quarter Mile Math Level 2

Subject: MATH

Standard: Algebraic Relationships

Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand Titles that Address the Substrand

(Gr. 5) Use letters, boxes, or other symbols to stand for an unknown quantity in expressions or equations
Quarter Mile Math Level 2

(Gr. 5) Represent the idea of a variable as an unknown quantity using a letter or symbol
Quarter Mile Math Level 2

(Gr. 5) Represent and evaluate algebraic expressions involving a single variable (e.g., $4s$, $.05n$)
Quarter Mile Math Level 2

Subject: MATH

Standard: Algebraic Relationships

Strand: Understand patterns, relations, and functions (PATTERNS AND FUNCTIONS)

Substrand Titles that Address the Substrand

(Gr. 5) Supply a missing element in or determine a rule that extends number patterns involving multiplication or division
Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand Titles that Address the Substrand

(Gr. 5) Develop and evaluate strategies for computing with decimals and fractions
Quarter Mile Math Level 2

(Gr. 5) Divide by two-digit numbers
Quarter Mile Math Level 2

(Gr. 5) Determine the meaning of a remainder expressed as a whole number, fraction, or decimal in a problem situation involving division
Quarter Mile Math Level 2

(Gr. 5) Add and subtract fractions and mixed numbers with common fractions found on a ruler (2, 4, 8, 16)
Quarter Mile Math Level 2

(Gr. 5) Add, subtract, multiply, and divide decimals, including money amounts
Quarter Mile Math Level 2

(Gr. 5) Model percentages on a hundreds grid to determine equivalent decimals and percentages
Quarter Mile Math Level 2

(Gr. 5) Determine the order of operations for multiple-step calculations involving addition, subtraction, multiplication, and division
Quarter Mile Math Level 2

(Gr. 5) Select and use an appropriate estimation strategy (overestimate, underestimate, range of estimates) based on the problem situation when computing with decimals
Quarter Mile Math Level 2

(Gr. 5) Use referent numbers and rounding to estimate the magnitude of calculations with decimals

Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand meanings of operations and how they relate to one another (OPERATIONS AND PROPERTIES)

Substrand **Titles that Address the Substrand**

(Gr. 5) Use inverse operations (addition and subtraction, multiplication and division) to solve problems and check solutions involving calculations with decimals

Quarter Mile Math Level 2

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand **Titles that Address the Substrand**

(Gr. 5) Order, model, and compare common fractions, decimals, and percentages

Quarter Mile Math Level 2

(Gr. 5) Model, recognize, and generate equivalent forms of commonly used fractions, decimals, and percents

Quarter Mile Math Level 2

(Gr. 5) Recognize characteristics of odd, even, prime, and composite numbers

Quarter Mile Math Level 2

Subject: MATH

Standard: Statistics and Probability

Strand: Select and use appropriate statistical methods to analyze data (STATISTICS)

Substrand **Titles that Address the Substrand**

(Gr. 5) Compare two related sets of data using measures of center (mean, median, and mode) and spread (range)

Quarter Mile Math Level 2

Subject: MATH

Standard: Algebraic Relationships

Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand **Titles that Address the Substrand**

(Gr. 6) Develop an understanding of different uses of variables (e.g., as a placeholder for a specific unknown, as representative of a range of values)

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) Represent and evaluate algebraic expressions involving two variables (e.g., $bh/2$, $2w + 2l$)

Quarter Mile Math Level 2

Quarter Mile Math Level 3

Subject: MATH
Standard: Calculations and Estimations
Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand **Titles that Address the Substrand**

(Gr. 6) Develop and analyze algorithms for computing with fractions and mixed numbers

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) Add and subtract fractions with like and unlike denominators

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) Solve problems involving common percentages

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) Convert mentally among common decimals, fractions, and percentages

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) Apply grouping symbols to simplify calculations and evaluate expressions

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) Develop and use strategies to estimate the results of positive rational number computations and judge the reasonableness of results

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) Use referent numbers in estimating answers to adding and subtracting fractions and mixed numbers (e.g., $2\frac{1}{4} + \frac{3}{8} < 3$, since both $\frac{1}{4}$ and $\frac{3}{8}$ are less than $\frac{1}{2}$)

Quarter Mile Math Level 2

Subject: MATH
Standard: Calculations and Estimations
Strand: Understand meanings of operations and how they relate to one another (COMPUTATION AND ESTIMATION)

Substrand **Titles that Address the Substrand**

(Gr. 6) Use the inverse operations of addition and subtraction to solve problems and check solutions involving adding and subtracting fractions and mixed numbers

Quarter Mile Math Level 2
Quarter Mile Math Level 3

Subject: MATH
Standard: Calculations and Estimations
Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand **Titles that Address the Substrand**

(Gr. 6) Order, model, and compare positive rational numbers (fractions, decimals, and percentages)

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) Apply factors and multiples to express fractions in lowest terms and identify fraction equivalents

Quarter Mile Math Level 2

(Gr. 6) Apply equivalent forms of fractions and decimals to solve problems

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) Determine equivalent forms of fractions, mixed numbers, and improper fractions

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) Solve problems using concepts related to factoring and determining divisibility (e.g., 2, 3, 5, 9 and 10)

Quarter Mile Math Level 2

Subject: MATH

Standard: Statistics and Probability

Strand: Select and use appropriate statistical methods to analyze data (STATISTICS)

Substrand

Titles that Address the Substrand

(Gr. 6-7) Find, use, and interpret measures of center and spread, including mean and interquartile range for given or derived data

Quarter Mile Math Level 2

Subject: MATH

Standard: Algebraic Relationships

Strand: Represent and analyze mathematical situations and structures using algebraic symbols (ALGEBRAIC RELATIONSHIPS)

Substrand

Titles that Address the Substrand

(Gr. 7) Algebraically represent situations and solve problems involving linear equations and inequalities

Quarter Mile Math Level 3

(Gr. 7) Evaluate algebraic expressions and formulas by substituting integers

Quarter Mile Math Level 3

Subject: MATH

Standard: Algebraic Relationships

Strand: Understand patterns, relations, and functions (PATTERNS AND FUNCTIONS)

Substrand

Titles that Address the Substrand

(Gr. 7) Represent, analyze, and determine rules for finding patterns involving integers with tables, graphs, words, and when possible, symbolic rules

Quarter Mile Math Level 3

Subject: MATH

Standard: Calculations and Estimations

Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand **Titles that Address the Substrand**

(Gr. 7) Develop and analyze algorithms and compute with integers

Quarter Mile Math Level 3

(Gr. 7) Multiply and divide fractions and mixed numbers

Quarter Mile Math Level 2

(Gr. 7) Solve problems involving percentages (including percent increase and decrease, interest rates, tax, discount, tips, and part-whole relationships)

Quarter Mile Math Level 2

(Gr. 7) Apply order of operations including exponents, to simplify calculations and evaluate expressions

Quarter Mile Math Level 3

(Gr. 7) Develop and use strategies to estimate the results of integer computations and judge the reasonableness of results

Quarter Mile Math Level 3

(Gr. 7) Use referent numbers in estimating answers to calculations with fractions and percents (e.g., $12 \times \frac{3}{8} < 6$, since $\frac{3}{8} < \frac{1}{2}$ and $\frac{1}{2}$ of 12 is 6)

Quarter Mile Math Level 3

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand meanings of operations and how they relate to one another (OPERATIONS AND PROPERTIES)

Substrand **Titles that Address the Substrand**

(Gr. 7) Use inverse operations (addition and subtraction, multiplication, and division) to solve problems and check solutions involving calculations with integers

Quarter Mile Math Level 3

(Gr. 7) Describe the effects of multiplying or dividing a number by a number between 0 and 1

Quarter Mile Math Level 3

(Gr. 7) Apply the property of additive inverses to determine solutions of equations

Quarter Mile Math Level 3

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand **Titles that Address the Substrand**

(Gr. 7) Use rates, ratios, and percents to solve problems

Quarter Mile Math Level 3

(Gr. 7) Interpret, model, and use percents greater than 100 and less than 1 to solve problems

Quarter Mile Math Level 3

(Gr. 7) Use factors (including greatest common factor of two or more numbers), multiples (including least common multiple of two or more numbers), prime factorization, and relatively prime numbers to solve problems

Quarter Mile Math Level 2

Subject: MATH
Standard: Calculations and Estimations
Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand **Titles that Address the Substrand**

(Gr. 8) Use order of operation rules, including exponents
Quarter Mile Math Level 2

(Gr. 8) Develop and use strategies to estimate the results of rational number computations and judge the reasonableness of results
Quarter Mile Math Level 3

Subject: MATH
Standard: Calculations and Estimations
Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand **Titles that Address the Substrand**

(Gr. 8) Apply proportions to solve problems
Quarter Mile Math Level 3

(Gr. 8) Locate rational number on a number line
Quarter Mile Math Level 3

(Gr. 8) Apply equivalent forms of rational numbers (including percents) to solve problems
Quarter Mile Math Level 3

Subject: MATH
Standard: Calculations and Estimations
Strand: Compute fluently and make reasonable estimates (COMPUTATION AND ESTIMATION)

Substrand **Titles that Address the Substrand**

(Gr. 9-12) Compute with integer exponents and whole number roots
Quarter Mile Math Level 2

(Gr. 9-12) Mentally multiply and divide by powers of 10 to estimate results of computations involving numbers expressed in scientific notation
Quarter Mile Math Level 2

(Gr. 9-12) Develop and use strategies to estimate the results of real number computations, determine the amount of error, and judge the reasonableness of results
Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 9-12) Estimate the results of computations with integer powers and roots of real numbers
Quarter Mile Math Level 2

Subject: MATH
Standard: Calculations and Estimations

Strand: Understand meanings of operations and how they relate to one another (OPERATIONS AND PROPERTIES)

Substrand Titles that Address the Substrand

(Gr. 9-12) Use properties of numbers to demonstrate whether assertions are true or false
Quarter Mile Math Level 3

Subject: MATH

Standard: Calculations and Estimations

Strand: Understand numbers, ways of representing numbers, relationships among numbers, and number systems (NUMBERS)

Substrand Titles that Address the Substrand

(Gr. 9-12) Compare real numbers
Quarter Mile Math Level 3

(Gr. 9-12) Apply equivalent forms of real numbers to solve problems
Quarter Mile Math Level 3